



Inner City Youth Golfers' Incorporated

Say no to Drugs-Say yes to Education, Culture & Golf Lesson Plan # 5

Day 5: *FACTS ON DRUGS - MARIJUANA*

OBJECTIVES: Students will be able to:

- 1. Describe what happens to the lungs when smoking marijuana.**
- 2. Practice skills in speaking and listening as tools for learning.**
- 3. Demonstrate effective practices in working within groups.**
- 4. Demonstrate general skills of the writing process.**

MATERIALS:

**Marijuana article by Cate Baily
Brain Model / Lung Model
Brain Illustration
Newspapers to search for slogans
Poster Paper/Pencil/Crayons**

ACTIVITIES:

Review the various regions of the brain using illustration and brain model.

Allow time for the students to manipulate/investigate the brain model.

Give each student a copy of "Marijuana" article. Read and stop for discussion with students.

Discuss meaning of slogans. Look through the newspaper for slogans.

Assemble students in groups of 2, 4 or 5 per group. Give each group poster paper/pencil/crayons. Students create a slogan to depict one of the objectives.

ASSESSMENT:

Student groups present their slogan to class.