



*Inner City Youth Golfers'
Incorporated*

**Say no to Drugs-Say yes to Education, Culture & Golf
Lesson Plan # 4**

Day 4: *FACTS ON DRUGS - MARIJUANA*

OBJECTIVES: Students will be able to:

- 1. Describe what happens to the brain when smoking marijuana.**
- 2. Practice skills in speaking and listening as tools for learning.**
- 3. Demonstrate effective practices in working within groups.**
- 4. Demonstrate general skills of the writing process.**

MATERIALS:

Book: Body Battles

Author: Rita Golden Gelman

Illustrator: Elroy Freem

Lexile 550

Grade Level Equivalent 4.9

Brain Model

Brain Illustration

ACTIVITIES:

Read "Body Battles" book to students.

Review the various regions of the brain using illustration and brain model.

Allow time for the students to manipulate/investigate the brain model.

Review Vocabulary Words students have learned so far

**MARIJUANA
MIXTURE
CANNABIS SATIVA
CHEMICAL
ABILITY
CAPACITY
ABSORB
SUSTAIN
ATTENTION
ORGANIZE
IRREVERSIBLE
STRUCTURAL**

**LUNG CANCER
THC
HEMP PLANT
FOCUS
INABILITY
INFORMATION
RETAIN
COGNITIVE
ATTENTION
MEMORY
INTELLECTUAL**

Introduce new words from the "Body Battle" book and have them write them in the composition notebook.

ASSESSMENT:

Have students write in their own word a paragraph on how our incredible bodies protect us from illness. Have them explain our body "weapons" known as "natural defenses."