



*Inner City Youth Golfers'
Incorporated*

**Say no to Drugs-Say yes to Education, Culture & Golf
Lesson Plan # 3**

Day 3: *FACTS ON DRUGS - MARIJUANA*

OBJECTIVES: Students will be able to:

1. Pick supportive friends who are drug free and help them remain drug free.
2. Say no when presented with the possibility of becoming involved with marijuana.
3. Identify ways to cope with peer pressure to use marijuana.
4. Demonstrate general skills of the writing process.

MATERIALS:

Tom Sawyer by Mark Twain
K-W-L Chart
Composition Notebook
Word Wall

ACTIVITIES:

Students start writing on K-W-L chart on (K column) what they **KNOW** about supportive friends and (W column) what they **WANT** to find out about choosing supportive friends.

Review Vocabulary Words by trading crossword puzzles and solving each other's puzzles.

MARIJUANA	LUNG CANCER
MIXTURE	THC
CANNABIS SATIVA	HEMP PLANT
CHEMICAL	FOCUS
ABILITY	INABILITY
CAPACITY	INFORMATION
ABSORB	RETAIN
SUSTAIN	COGNITIVE

**ATTENTION
ORGANIZE
IRREVERSIBLE
STRUCTURAL**

**ATTENTION
MEMORY
INTELLECTUAL**

Discuss Peer Pressure – or pressure from people your own age. Talk about what influences you to do things you know are risky, wrong, or that you normally wouldn't do on your own. Discuss various forms such pressure can take.

Have the class read the segment of Tom Sawyer in which Huckelberry Finn offers Tom Sawyer a smoke of his pipe (Chapter 16, "First Pipes").

ASSESSMENT:

Have students write a brief essay on what they would do in the same situation as Tom Sawyer. Ask students to tell what effect saying no to smoking might have on Tom and Huckelberry's friendship. Relate discussion with smoking marijuana.

Ask students to write another brief essay on a sheet of paper of their understanding of peer pressure and what might happen if they were to refuse an offer of marijuana from one of their own friends. Turn in essay to teacher.

Complete K-W-L Chart (L Column) What did I LEARN?