



*Inner City Youth Golfers'
Incorporated*

**Say no to Drugs-Say yes to Education, Culture & Golf
Lesson Plan # 2**

Day 2: *FACTS ON DRUGS - MARIJUANA*

OBJECTIVES: Students will be able to:

1. Explain how marijuana affects your mind.
2. Explain the common effects of marijuana use on: schoolwork, one's relationship with others, including parents; and future hopes and dreams.
3. Demonstrate general skills of the writing process.

MATERIALS:

Marijuana information article for students/teacher

"TALKING ABOUT MARIJUANA IN THE CLASSROOM"
article (teacher reference)

K-W-L Chart

Composition Notebook

ACTIVITIES:

Students start writing on K-W-L chart on (K column) what they **KNOW** about the effects of marijuana on the mind and (W column) What they **WANT** to find out about the effects of marijuana on the mind.

Review Vocabulary Words and complete word work activity. (Using the previous day words, create a crossword puzzle in composition notebook and give to a classmate to solve.)

**MARIJUANA
MIXTURE
CANNABIS SATIVA
CHEMICAL**

**LUNG CANCER
THC
HEMP PLANT**

Whole Group Activity:

Write the new vocabulary words in composition notebook and their definitions.

**ABILITY
CAPACITY
ABSORB
RETAIN
INFORMATION
INABILITY
FOCUS
SUSTAIN
ATTENTION
ORGANIZE
COGNITIVE
MEMORY
IRREVERSIBLE
INTELLECTUAL
STRUCTURAL**

Teacher read and discuss with students marijuana information article "Facts on Drugs: Marijuana". Highlight the new vocabulary words in the article.

ASSESSMENT:

Students write a brief essay on a sheet of paper of their understanding of how marijuana can affect their everyday life. (Turn-in essay to teacher)

Complete K-W-L Chart (L Column) What did I LEARN?