



*Inner City Youth Golfers'  
Incorporated*

**Say no to Drugs-Say yes to Education, Culture & Golf  
Lesson Plan # 1**

**Day 1:** *FACTS ON DRUGS - MARIJUANA*

**OBJECTIVES:** Students will be able to:

1. Explain what is marijuana and what are the many names for it.
2. Explain how it is used.
3. Demonstrate general skills of the writing process.

**MATERIALS:**

Marijuana information article for students/teacher

**"TALKING ABOUT MARIJUANA IN THE CLASSROOM"**  
article (teacher reference)

Decision-Making Vignettes

K-W-L Chart

Composition Notebook

**ACTIVITIES:**

Students start writing on K-W-L chart on (K column) what they **KNOW** about marijuana and (W column) What they **WANT** to find out.

Review Vocabulary Words and complete word work activity. (Write words and definitions in composition notebook)

**MARIJUANA  
MIXTURE  
CANNABIS SATIVA**

**CHEMICAL  
THC  
LUNG CANCER  
HEMP PLANT**

**Read and discuss marijuana information article "Facts on Drugs: Marijuana" with students.**

**In groups of 2 discuss how to make decisions using "Decision-Making Vignettes" - - As a whole group discuss the decisions made.**

**ASSESSMENT:**

**Ask students to write on a sheet of paper a brief essay (two paragraphs or more) of a situation when they had to make a decision. What was the result of their decision? (Turn in essay to teacher)**

**Complete K-W-L chart – (L column)- What did I learn?**